

C**MPASS**

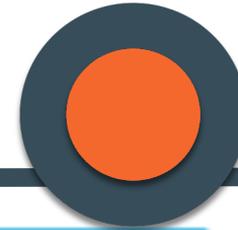
Critical Thinking
Intro to Ethics

Review:

WHY IS CRITICAL THINKING IMPORTANT?



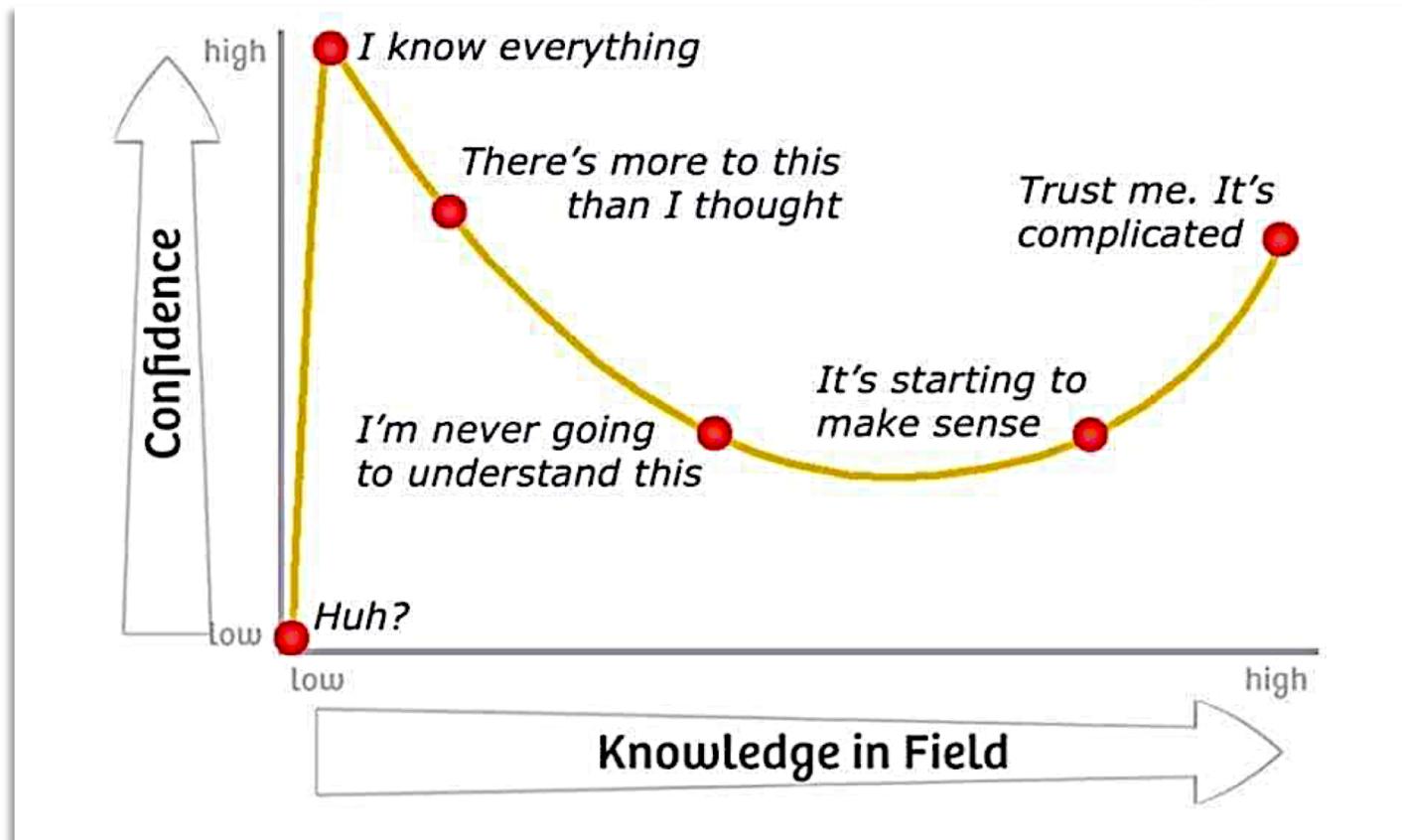
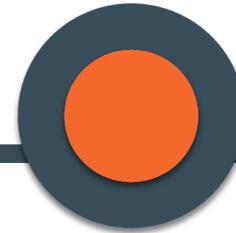
Learning New Skills



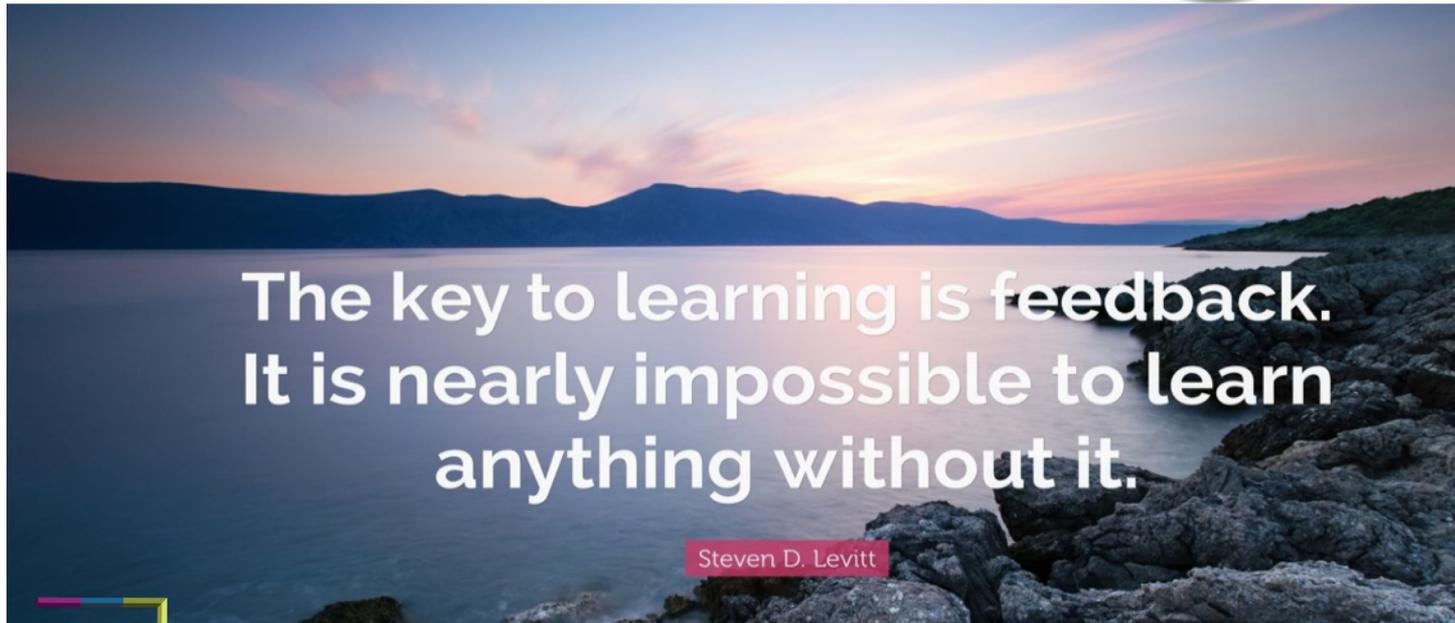
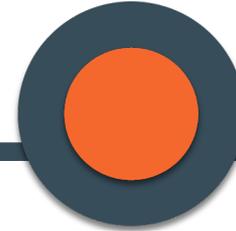
Most of us start here: →



Confidence & Competence



Safe Space to Practice!

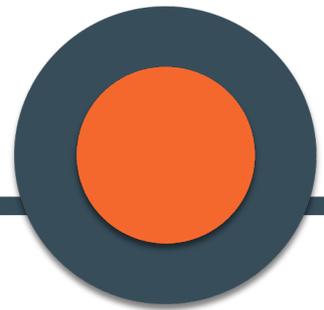


The key to learning is feedback.
It is nearly impossible to learn
anything without it.

Steven D. Levitt

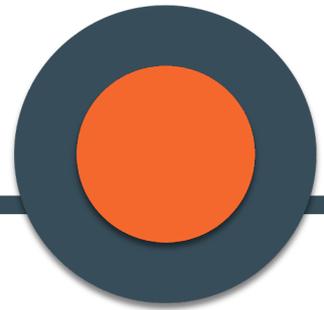
↓ THIS
— IS A
SAFE
SPACE

C.T.: Week 3 Objectives



- Review C.T., safe space, and a framework for feedback
- Introduce ethics & the CPC
- Explore how the Coda experience & identity impacts ethical decision making.
- Apply the Humphrey model to one ethical scenario

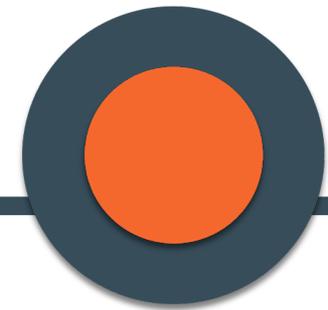
Intro to Ethics



Ethic:

1. A principle of right or good conduct or a body of such principles.
2. A system of moral principles or values.
3. Ethics. The study of the general nature of morals of specific moral choices.
4. Ethics. The rules or standards governing the conduct of the members of a profession.

Ethics & Standards



Humphrey (1999) shares:

Various professional bodies have code of ethics & standards for practitioners.

Codes & standards = define and codify (document) ethical behavior.

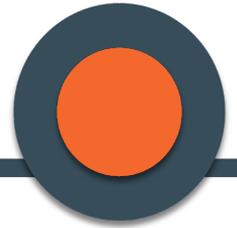
“This fosters a standard so clients/consumers can know what to expect from a professional, “Thus eliciting trust from the consumer that we will always act morally in our dealings with them” (Fant, 1990).



Ethics:

Behavioral standards based on a system of moral values

Ethics & Morality



Morality = principles of right and wrong as defined by a culture.

Meta-ethical Principles

Do no harm

Do good

Autonomy

Justice & equality

Protection of the weak and vulnerable

Informed consent



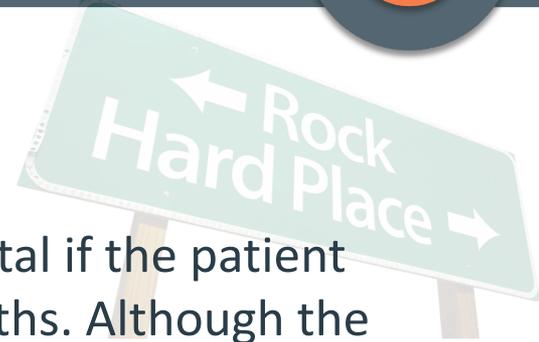
A dilemma is when we have competing meta-ethical principles!

AKA: Between a rock and a hard place **COMPASS**

Competing Meta-Ethical Principles



When working as an ASL/English interpreter in a medical setting, the medical professional asks about the use of certain street drugs, stressing that the procedure will be fatal if the patient has used street drugs at any time in the preceding six-months. Although the client denies any drug use and signs a waiver to permit the procedure, the interpreter has personal knowledge that the client has used street drugs during the time period stated.



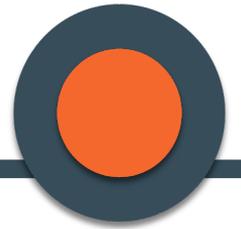
Ethical dilemma:

Does the interpreter take a "hands off" position (autonomy/empowerment)?

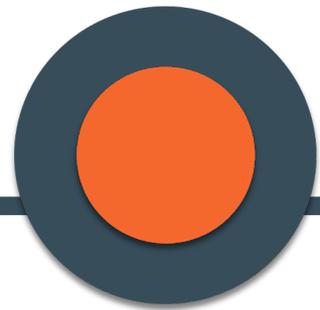
Does the interpreter repeat the information about the consequences of death in the face of drug use (informed consent)?

Does the interpreter speak privately to the medical personnel (do no harm)?

C.T.: Ethics & Decisions



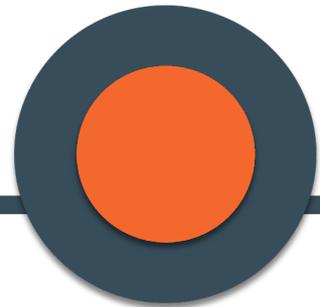
C.T.: NAD-RID CPC



Tenets

- 1) Interpreters adhere to standards of confidential communication.
- 2) Interpreters possess the professional skills and knowledge required for the specific interpreting situation.
- 3) Interpreters conduct themselves in a manner appropriate to the specific interpreting situation.
- 4) Interpreters demonstrate respect for consumers.
- 5) Interpreters demonstrate respect for colleagues, interns, and students of the profession.
- 6) Interpreters maintain ethical business practices.
- 7) Interpreters engage in professional development.

RBS Discussion



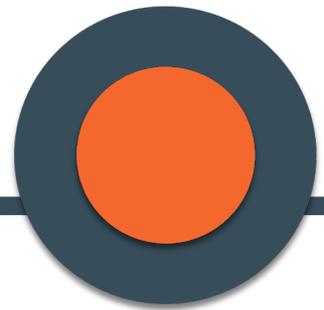
RBS Discussion Prompts

What are the differences between brokering, interpreting, and cultural mediation?

What makes Coda bilinguals unique?

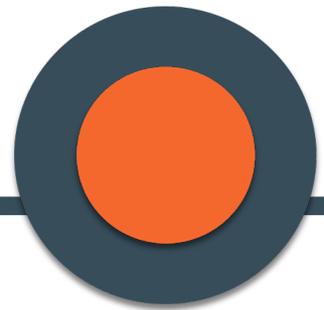
What do you recall from Amy Williamson's presentation, "Codas navigating from home to professional interpreter?"

C.T. & Humphrey



- 1) How do you feel?
- 2) What are the meta-ethical issues?
- 3) Which tenet or tenets of the CPC apply to this scenario?
- 4) What are your options?
- 5) What will you do and why?

Assignment



- **Read** for next week's discussion:
RBS CH. 3 & 4
- **Discussion on FB** in English (2-3 paragraphs)
- **Assess & decide** in GoReact:
In GoReact, discuss the scenario # 2:
 - How do you feel?
 - What are the meta-ethical issues?
 - Which tenet or tenets of the CPC apply to this scenario?
 - What are your options?
 - What will you do and why?

References:

Fant, Lou. (1990). *Silver Threads*. Silver Spring, MD: RID Publications.

Humphrey, J. (1999). *Decisions? Decisions? A practical guide for sign language professionals*. H & H Publishers: Amarillo: TX.

RID. (2005). Code of Professional Conduct. Retrieved from https://drive.google.com/file/d/0B-_HBAap35D1R1MwYk9hTUpuc3M/view

For Further Study:

More info on the Imposter Syndrome:

<https://www.youtube.com/watch?v=ZQUxL4Jm1Lo>

Want to see your “imposter syndrome” score? take a test by [clicking here](#)

More info on meta-ethics:

https://www.youtube.com/watch?v=sETnOF5_ghg